

Littlefield Primary Family Engagement Plan

A Family is a group of adults who are responsible for the child's care and children in the child's life who support the early learning and development of the child.

Family Engagement is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child's educational experience and supports the whole child and is both culturally responsible and linguistically appropriate.

Component 1 Facilitate family to family support:

- Title I Parent Meeting and Experience Primary scheduled in October
- Meet the Teacher - August
- Campus Improvement Plan Committee—December
- District Improvement Committee – February
- Constitution Day – September
- BlockFest and Science Fest - December
- Family Fun Fest – April
- Easter Egg Fest – March/April
- Family End of Year Picnic
- Parent Portal available on school Website

Component 2 Establish a Network of Community Resources:

- Partnership with SPCAA Head Start
- Community resources for physical and dental evaluations for head start students.
- Mental health referrals through partnership with SPCAA Head Start for head start students.
- Community Resource Fair

Component 3 Increase Family Participation in Decision Making:

- Campus Improvement Plan Committee in partnership with parent representative, community, and business representatives for developing, adopting, and implanting identified goals within the campus improvement plan.
- Head Start Policy Council Representatives from Littlefield Primary
- Monthly Head Start Parent Meetings
- Monthly Parent Newsletters
- Title I Parent Meetings

Component 4 Equip Families with tools to enhance and extend learning strategies:

- Each classroom teacher and teacher assistant will complete at least two home visits per student per school year.
- Head Start Parent Meetings—teacher representative presents lessons to parents on extension learning activities to implement in the home learning environment.
- Monthly Calendars
- Littlefield ISD Web Page with Primary School Page updated communication.
- Family walls in each classroom.
- Parent/Teacher Conferences
- Waterford Backpack

Component 5 Develop Staff Skills in evidence-based practices that support families in meeting their children’s learning benchmarks:

- Provide training for staff in understanding communication and engagement with families, including training on communicating with families in crisis.
- Family engagement strategies embedded in the culture and climate of the campus—calendar of family engagement throughout the school year.
- Develop staff skills to support and use culturally diverse, culturally relevant, and cultural responsive family engagement strategies.

Component 6 Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as the following:

- Each classroom teacher and teacher assistant will complete two home visits per student in order to complete goals and review progress toward learning goals.
- Collect sign in sheets from all parent events; collect sign in sheets from completed parent conferences; retain copies of goal conference forms.
- Complete family survey and review and evaluate results from completed surveys.